International Schools â€“ Good for you?

by David Lada

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Many schools in the past couple of years have been experiencing changing trends. Parents in search of a higher standard of education and an atmosphere with a lot of extra-curricular activities are gravitating toward international schools that are popping up in their home countries. Underdeveloped countries like India, Pakistan, and Indonesia are especially seeing a rise in the fame of international schools.

What are they?

There are quite a few misconceptions about what actually constitutes an international school. Mostly, any school that operates on a curriculum that is different from the national board enforced by the government of the nation is considered an international school. Any school that has just hired a few foreigners as teachers won't be considered an international schools. Ironically, some sly owner of private schools just places an 'international name' on their institution in order to trick ignorant parents.

Are they any good?

Lower number of students:

With an increase in the wakefulness of the importance of education, along with the rising population, state schools are being flooded by children, especially in undeveloped countries. A single classroom has to hold forty to fifty pupils and a single teacher has to cope with just as lots of students. All this leads to two basic things: lack of attention towards each student and the deterioration of educational standards. International schools, on the other hand, tend to have a restricted enrollment number each year. They consider that the lower the number of students, the more time the teachers can spend with each student, which would lift the standard of education.

Up-to-date syllabus content:

The boards of international schools usually have a better syllabus than the ones used by the government boards, especially in educationally backward nations. For instance, IGCSEs tend to modify their syllabi quite often in order to make sure that it is up to date with current proceedings. The content is not overly difficult either, and it is designed while considering the educational plane of the student in each respective grade. In the case of state schools, the syllabus content sometimes is dated from forty or fifty years ago and there's no sign of updated materials.

The teaching, testing, and learning techniques:

International schools go after teaching procedures that aim to bring the best out of a particular pupil. Teachers, for instance, are taught to pick out the special capabilities of each and every student. In any other school, there is a high probability that the talent would remain unsupported and go to waste. The unit tests and exams are not taken too often either. An exam per semester or word is considered effectual in testing the students' learning without adding unnecessary burden on them. Rote education is one thing that is considered taboo in most international schools, as the program is not designed to be covered this way-only proper comprehension of the stuff could do the trick. Learning is also aided by modern communication. If your child is enrolled in an international school, they definitely won't be technology impaired.

Any cons?

The standard of education in these schools is far too high and the tuition fee tends to be on a higher spectrum that doesn't include exam fees, lab fees, and other side expenses. Plus, many governments usually do not support the curriculum being taught in international schools, which means that many of these students later face enrollment problems when applying to government universities. Also, the admission period in international schools is limited, and unfortunately the admission criteria might be a little demanding and bothersome.

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Nvid Lada - About Author:
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